116TH CONGRESS 1ST SESSION S. 2334

AUTHENTICATED U.S. GOVERNMENT INFORMATION

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To require the Secretary of Energy to establish the 21st Century Energy Workforce Advisory Board, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JULY 30, 2019

Ms. CANTWELL (for herself and Ms. HIRONO) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

A BILL

- To require the Secretary of Energy to establish the 21st Century Energy Workforce Advisory Board, and for other purposes.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

- 4 This Act may be cited as the "21st Century Energy
- 5 Workforce Act of 2019".
- 6 SEC. 2. DEFINITIONS.
- 7 In this Act:

1	(1) BOARD.—The term "Board" means the
2	21st Century Energy Workforce Advisory Board es-
3	tablished under section 3(a).
4	(2) DEPARTMENT.—The term "Department"
5	means the Department of Energy.
6	(3) INDIAN TRIBE.—The term "Indian tribe"
7	has the meaning given the term in section 4 of the
8	Indian Self-Determination and Education Assistance
9	Act (25 U.S.C. 5304).
10	(4) MINORITY-SERVING INSTITUTION.—The
11	term "minority-serving institution" means an insti-
12	tution of higher education eligible to receive funds
13	under section 371(a) of the Higher Education Act of
14	1965 (20 U.S.C. 1067q(a)).
15	(5) NATIONAL LABORATORY.—The term "Na-
16	tional Laboratory" has the meaning given the term
17	in section 2 of the Energy Policy Act of 2005 (42 $$
18	U.S.C. 15801).
19	(6) Secretary.—The term "Secretary" means
20	the Secretary of Energy.
21	SEC. 3. 21ST CENTURY ENERGY WORKFORCE ADVISORY
22	BOARD.
23	(a) ESTABLISHMENT.—The Secretary shall establish
24	a board, to be known as the "21st Century Energy Work-

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1	force Advisory Board", to develop a strategy for the sup-
2	port and development of a skilled energy workforce that—
3	(1) meets the current and future industry and
4	labor needs of the energy sector;
5	(2) provides opportunities for students to be-
6	come qualified for placement in traditional energy
7	sector and clean energy sector jobs;
8	(3) aligns apprenticeship programs and work-
9	force development programs to provide industry-rec-
10	ognized certifications and credentials;
11	(4) encourages leaders in the education system
12	of the United States to equip students with the
13	skills, mentorships, training, and technical expertise
14	necessary to fill the employment opportunities vital
15	to managing and operating the energy- and manu-
16	facturing-related industries of the United States;
17	(5) appropriately supports other Federal agen-
18	cies;
19	(6) strengthens and more fully engages work-
20	force training programs of the Department and the
21	National Laboratories in carrying out the Minorities
22	in Energy Initiative of the Department and other
23	Department workforce priorities;
24	(7) supports the design and replication of exist-
25	ing model energy curricula, particularly in new and

emerging technologies, that leads to industry-wide
 credentials;

3 (8) develops plans to support and retrain dis4 placed and unemployed energy sector workers; and

5 (9) makes a Department priority to provide
6 education and job training to underrepresented
7 groups, including ethnic minorities, Indian tribes,
8 women, veterans, and socioeconomically disadvan9 taged individuals.

10 (b) Membership.—

(1) IN GENERAL.—The Board shall be composed of 9 members, with the initial members of the
Board to be appointed by the Secretary not later
than 1 year after the date of enactment of this Act.

(2) NOMINATIONS.—Not later than 1 year after
the date of enactment of this Act, the President's
Council of Advisors on Science and Technology shall
nominate for appointment to the Board under paragraph (1) not fewer than 18 individuals who meet
the qualifications described in paragraph (3).

21 (3) QUALIFICATIONS.—Each individual nomi22 nated for appointment to the Board under para23 graph (1) shall—

24 (A) be eminent in the field of economics or25 workforce development;

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1	(B) have expertise in relevant traditional
2	energy industries or clean energy industries;
3	(C) have expertise in secondary or postsec-
4	ondary education;
5	(D) have expertise in energy workforce de-
6	velopment or apprentice programs of States or
7	units of local government;
8	(E) have expertise in relevant organized
9	labor organizations; or
10	(F) have expertise in bringing underrep-
11	resented groups, including ethnic minorities,
12	women, veterans, and socioeconomically dis-
13	advantaged individuals, into the workforce.
14	(4) Representation.—The membership of the
15	Board shall be representative of the broad range of
16	the energy industry, labor organizations, workforce
17	development, education, minority participation, cy-
18	bersecurity, and economics disciplines related to ac-
19	tivities carried out under this section.
20	(5) LIMITATION.—No individual shall be nomi-
21	nated for appointment to the Board who is an em-
22	ployee of an entity applying for a grant under sec-
23	tion 4.
24	(c) Advisory Board Review and Recommenda-
25	TIONS.—

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1	(1) DETERMINATION BY BOARD.—In developing
2	the strategy required under subsection (a), the
3	Board shall—
4	(A) determine whether there are opportuni-
5	ties to more effectively and efficiently use the
6	capabilities of the Department in the develop-
7	ment of a skilled energy workforce;
8	(B) identify ways in which the Department
9	could work with other relevant Federal agen-
10	cies, States, units of local government, edu-
11	cational institutions, labor, and industry in the
12	development of a skilled energy workforce;
13	(C) identify ways in which the Department
14	and National Laboratories can—
15	(i) increase outreach to minority-serv-
16	ing institutions; and
17	(ii) make resources available to in-
18	crease the number of skilled minorities and
19	women trained to go into the energy- and
20	manufacturing-related sectors;
21	(D) identify ways in which the Department
22	and National Laboratories can—
23	(i) increase outreach to displaced and
24	unemployed energy sector workers; and

1	(ii) make resources available to pro-
2	vide training to displaced and unemployed
3	energy sector workers to reenter the en-
4	ergy workforce; and
5	(E) identify the energy sectors in greatest
6	need of workforce training and develop guide-
7	lines for the skills necessary to develop a work-
8	force trained to work in those energy sectors.
9	(2) REQUIRED ANALYSIS.—In developing the
10	strategy required under subsection (a), the Board
11	shall analyze the effectiveness of—
12	(A) existing Department-directed support;
13	and
14	(B) developing energy workforce training
15	programs.
16	(3) REPORT.—Not later than 1 year after the
17	date on which the Board is established under this
18	section, and each year thereafter, the Board shall
19	submit to the Secretary and Congress, and make
20	public, a report containing, with respect to the strat-
21	egy required under subsection (a)—
22	(A) the findings of the Board; and
23	(B) model energy curricula.
24	(d) REPORT BY SECRETARY.—Not later than 18
25	months after the date on which the Board is established

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under this section, the Secretary shall submit to the Com mittee on Appropriations and the Committee on Energy
 and Natural Resources of the Senate and the Committee
 on Appropriations and the Committee on Energy and
 Commerce of the House of Representatives a report
 that—

7 (1) describes whether the Secretary approves or
8 disapproves the recommendations of the Board
9 under subsection (c)(3); and

10 (2) provides an implementation plan for rec11 ommendations approved by the Board under para12 graph (1).

(e) CLEARINGHOUSE.—Based on the recommendations of the Board under subsection (c)(3), the Secretary
shall establish a clearinghouse—

16 (1) to maintain and update information and re17 sources on training and workforce development pro18 grams for energy- and manufacturing-related jobs;
19 and

(2) to act as a resource, and provide guidance,
for secondary schools, institutions of higher education (including community colleges and minorityserving institutions), workforce development organizations, labor management organizations, and industry organizations that would like to develop and im-

1	plement energy- and manufacturing-related training
2	programs.
3	(f) Outreach to Minority-Serving Institu-
4	TIONS.—In developing the strategy under subsection (a),
5	the Board shall—
6	(1) give special consideration to increasing out-
7	reach to minority-serving institutions, including—
8	(A) part B institutions (as defined in sec-
9	tion 322 of the Higher Education Act of 1965
10	(20 U.S.C. 1061));
11	(B) Predominantly Black institutions (as
12	defined in section 371(c) of the Higher Edu-
13	cation Act of 1965 (20 U.S.C. 1067q(c)));
14	(C) Hispanic-serving institutions (as de-
15	fined in section 502(a) of the Higher Education
16	Act of 1965 (20 U.S.C. 1101a(a))); and
17	(D) Tribal Colleges or Universities (as de-
18	fined in section 316(b) of the Higher Education
19	Act of 1965 (20 U.S.C. 1059c(b)));
20	(2) make resources available to minority-serving
21	institutions with the objective of increasing the num-
22	ber of skilled minorities and women trained to go
23	into the energy and manufacturing sectors; and
24	(3) encourage industry to improve the opportu-
25	nities for students of minority-serving institutions to

participate in industry internships and cooperative
 work-study programs.

3 (g) SUNSET.—The Board shall remain in effect until4 September 30, 2024.

5 SEC. 4. ENERGY WORKFORCE PILOT GRANT PROGRAM.

6 (a) IN GENERAL.—Not later than 1 year after the 7 date of enactment of this Act, the Secretary, in consulta-8 tion with the Secretary of Labor and the Secretary of 9 Education, shall establish a pilot program to award grants 10 on a competitive basis to eligible entities for job training 11 programs that lead to an industry-recognized credential.

(b) ELIGIBILITY.—To be eligible to receive a grant
under this section, an entity shall be a public or nonprofit
organization or a consortium of public or nonprofit organizations that—

- 16 (1) includes an advisory board of proportional
 17 participation, as determined by the Secretary, of rel18 evant organizations, including—
- 19 (A) relevant energy industry organizations,20 including public and private employers;

21 (B) labor organizations;

22 (C) postsecondary education organizations;23 and

24 (D) workforce development boards;

1 (2) demonstrates experience in implementing 2 and operating job training and education programs; 3 (3) demonstrates the ability to recruit and sup-4 port individuals who plan to work in the energy in-5 dustry in the successful completion of relevant job 6 training and education programs; and 7 (4) provides students who complete the job 8 training and education program with an industry-9 recognized credential. 10 (c) APPLICATIONS.—Eligible entities desiring a grant under this section shall submit to the Secretary an appli-11 12 cation at such time, in such manner, and containing such 13 information as the Secretary may require. 14 (d) PRIORITY.—In selecting eligible entities to receive 15 grants under this section, the Secretary shall prioritize applicants that— 16 17 (1) house the job training and education pro-18 grams in— 19 (A) a community college or other institu-20 tion of higher education that includes basic 21 science and math education in the curriculum 22 of the community college or other institution of 23 higher education; or 24 (B) an apprenticeship program registered 25 with the Department of Labor or a State (as

defined in section 202 of the Energy Conserva-
tion and Production Act (42 U.S.C. 6802)) (re-
ferred to in this section as a "State");
(2) work with the Secretary of Defense and the

Secretary of Veterans Affairs or veteran service organizations recognized by the Secretary of Veterans
Affairs under section 5902 of title 38, United States
Code, to transition members of the Armed Forces
and veterans to careers in the energy sector;

10 (3) work with—

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11 (A) Indian tribes;

12 (B) tribal organizations (as defined in sec-13 tion 3765 of title 38, United States Code); and 14 (C) Native American veterans (as defined 15 in section 3765 of title 38, United States 16 Code), including veterans who are descendants 17 of Natives (as defined in section 3 of the Alaska 18 Native Claims Settlement Act (43 U.S.C. 19 1602));

20 (4) apply as a State or regional consortia to le21 verage best practices already available in the State
22 or region in which the community college or other
23 institution of higher education is located;

24 (5) have a State-supported entity included in25 the consortium applying for the grant;

(6) include an apprenticeship program reg-1 2 istered with the Department of Labor or a State as 3 part of the job training and education program; 4 (7) provide support services and career coach-5 ing; 6 (8) provide introductory energy workforce devel-7 opment training; 8 (9) work with minority-serving institutions to 9 provide job training to increase the number of 10 skilled minorities and women in the energy sector; or 11 (10) provide job training for displaced and un-12 employed workers in the energy sector. 13 ADDITIONAL CONSIDERATION.—In (e) making grants under this section, the Secretary shall consider re-14 15 gional diversity. 16 (f) LIMITATION ON APPLICATIONS.—An eligible entity may not submit, either individually or as part of a joint 17 18 application, more than 1 application for a grant under this 19 section during any 1 fiscal year. 20 (g) LIMITATIONS ON AMOUNT OF GRANT.—The 21 amount of an individual grant for any 1 fiscal year shall 22 not exceed \$2,000,000. 23 (h) COST SHARING.—

24 (1) FEDERAL SHARE.—The Federal share of25 the cost of a job training and education program

1	carried out using a grant under this section shall be
2	not greater than 65 percent.
3	(2) Non-federal share.—
4	(A) IN GENERAL.—The non-Federal share
5	of the cost of a job training and education pro-
6	gram carried out using a grant under this sec-
7	tion shall consist of not less than 50 percent
8	cash.
9	(B) LIMITATION.—Not greater than 50
10	percent of the non-Federal contribution of the
11	total cost of a job training and education pro-
12	gram carried out using a grant under this sec-
13	tion may be in the form of in-kind contributions
14	of goods or services fairly valued.
15	(i) REDUCTION OF DUPLICATION.—Prior to submit-
16	ting an application for a grant under this section, each
17	applicant shall consult with the appropriate agencies of
18	the Federal Government and coordinate the proposed ac-
19	tivities of the applicant with existing State and local pro-
20	grams.
21	(j) Direct Assistance.—In awarding grants under
22	this section, the Secretary shall provide direct assistance
23	(including technical expertise, wraparound services, career

24 coaching, mentorships, internships, and partnerships) to25 entities that receive a grant under this section.

1 (k) TECHNICAL ASSISTANCE.—The Secretary shall 2 provide technical assistance and capacity building to na-3 tional and State energy partnerships, including the enti-4 ties described in subsection (b)(1), to leverage the existing 5 job training and education programs of the Department. 6 (1) REPORT.—The Secretary shall submit to Congress 7 and make publicly available on the website of the Depart-8 ment an annual report on the program established under 9 this section, including a description of— 10 (1) the entities receiving grants; 11 (2) the activities carried out using the grants; 12 (3) best practices used to leverage the invest-13 ment of the Federal Government; 14 (4) the rate of employment for participants 15 after completing a job training and education pro-16 gram carried out using a grant; and 17 (5) an assessment of the results achieved by the 18 program. 19 (m) AUTHORIZATION OF APPROPRIATIONS.—There is 20 authorized to be appropriated to carry out this section \$20,000,000 for each of fiscal years 2020 through 2024 21

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